

Ysgol Y Bynea

Saron Road, Bynea, Llanelli, Carmarthenshire. SA14 9LT

Telephone: 01554 750329

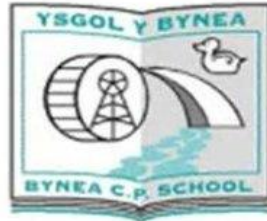
E-bost/E-mail: admin@bynea.ysgolccc.cymru

Website: ysgolybynea.co.uk

Pennaeth/Headteacher – Mrs V Davies

Assistant Headteacher - Mrs C Jones

Chair of Governors – Mr D Charles



Firm Foundations, High Standards

Annual Governors' Report 2023-2024

School Vision

Our Vision.

Our aim at Ysgol Y Bynea is to create a happy and enriching environment for children by working in partnership with parents and the community.

We hope that by celebrating their achievements, helping them fulfil their potential, respecting their differences and encouraging kindness, consideration and respect, we will enhance self-esteem and provide a sound foundation for their future life.

'Firm Foundations, High Standards'

Chairman's Address.

Message from the Chair of Governors – Dafydd Charles

Dear Parent/Guardian

On behalf of the Governing Body of Ysgol Y Bynea, I am delighted to present this annual report to you. This report provides important information on how the school has performed in 2023-24 and how, as governors, we shall continue to ensure it is the very best it can be in the coming school year.

You will find here important information on a wide range of our school's plans, activities, policies, and practice.

This year we do not propose to hold a separate AGM with Parents/ Carers based on the contents of this report. However, should you wish to take up any issues relating to the school with governors we can provide you with the opportunity on an individual basis by contacting either myself or Mrs. V Davies.

I hope you find this report interesting and informative.

Regards

Mr Dafydd Charles

Chairperson of Ysgol Y Bynea Governing Body

GOVERNOR MEETINGS

Our school Governors have legal duties, powers, and responsibilities.

They make important decisions about your child's education. They meet as a whole body at least once a term and review school policies and procedures annually.

In addition to this, various sub-committees such as Finance, Curriculum and Health & Safety meet regularly to scrutinise in further detail the work of the school. This information is used to inform our School Self Evaluation report and identify improvement targets for the following year. Governor's support and challenge the decisions made about your child's education.

We aim to monitor school improvement through regular visits to school and focus on Learning Walks, to meet with school leaders and to observe the standards of teaching and learning.

Chair of Governors
Mr D Charles

Clerk to the Governors
Mrs K Rees

C/o Ysgol Y Bynea, Saron Road, Bynea, Llanelli, Carmarthenshire. SA14 9LT

Members of the Governing Body

The following people were members of the Governing Body for the period of 2023-24.

Name	Category of Governor	Retirement Date
Cllr Michelle Donoghue	Additional Community Representative	14.6.2026
Mr Dafydd Charles	Community Governor	28.1.2024
Mr Dafydd Jenkins	Community Governor	24.10.2026
Mrs Vicki Richards-Williams	Community Governor	24.11.2024
Mrs Tania Morgan	Headteacher	31.8.2024
Cllr. Deryk Cundy	LA Governor	3.10.2025
Mrs Lynette Dunleavy	LA Governor	28.11.2026
Mrs Christine Richards	LA Governor	22.1.2024
Mr Craig Inward	Parent Governor	5.11.2025
Miss Hannah Thomas	Parent Governor	7.2.2026
Miss Carolyn Rowlands	Parent Governor	16.10.2023 (Resigned)
Mrs Louise Thomas	Parent Governor	11.2.2024
Mrs Rebecca Wright	Staff Governor	11.11.2025
Ms Victoria Lewis	Teacher Governor	22.10.2026

When fully constituted this governing body is made up as follows:

LA Governors	3
Parent Governors	4
Staff Representative	1
Headteacher	1

Community Governors	4
Teacher Governor(s)	1
Minor Authority (if applicable)	NA
Total	14

Annual parents' meeting

There was no call for a Governors' meeting to be held with parents in accordance with section 94 of the School Standards and Organisation (Wales) Act 2013, during the 2023-24 academic year.

Action on resolutions passed at the last meeting

No resolutions were passed.

Governors' Expenses

Governors were not paid any expenses during the year.

I would like to thank my fellow governors for providing their services voluntarily for the benefit of the school and pupils.

NUMBER of PUPILS ON ROLL

In the autumn term of 2023-24 the number of pupils on roll was 192

In the summer term of 2023-2024 the number of pupils on roll was 205

In the summer term of 2023-2024 the number of pupils on roll was 213

School Organisation (Academic Year 2023-24)

Class	Teachers	TAS
Nursery/Reception	Miss H Lewis	Mrs C Rowe, Mrs H Scott, Mrs J Gravelle, Miss H Johnson.
Reception/Year 1	Mr G Stephens	Mrs D Willock, Mrs L Daly
Year ½	Mrs C Jones	Mrs A Evans
Year 3	Miss V Lewis	Mrs F Matthey (0.5)
Year 4	Mrs C Cole	Mrs F Matthey (0.5)
Year 5	Mr T Williams	Mrs M Morgan (0.5)
Year 6	Mrs R Penfold	Mrs M Morgan (0.5)
PPA	Mrs R Wright	
Other Staff		
Headteacher	Mrs T Morgan	
Admin	Mrs C Kreischer (3 days) and Mrs K Rees (2 days)	
Caretaker	Mr G Davies	
Cleaners	Mr G Davies and Mrs W Hughes	

Our School Day

	Doors Open	Assembly	Breaktime	Lunchtime	End of Day
Nursery – Year 2	8.55am	10.15am	10.30-11am	11.45am – 12.45pm	3pm
Year 3 – Year 6	8.55am	10.15am	10.30-10.50am	12.20pm – 1pm	3pm

ADMISSION AND TRANSFER

Children are admitted to the Nursery on a part time basis at the beginning of each term after their 3rd birthday and to the school on a full-time basis, the term of their fourth birthday. This is due to change in the coming academic year due to the introduction of the 'Rising 4's' policy.

Children must be 7 years of age before the August 31st preceding a September transfer to the KS2 department.

Places should be applied for on-line and full details are sent to parents by the local authority.

Our admissions policy is available on our website and for further support please contact the school office.

LANGUAGE AND CATEGORY OF THE SCHOOL

Although our pupils are taught through the medium of English, our pupils are encouraged to use everyday Welsh when greeting others.

Pupils are also encouraged to use Welsh to communicate outside of formal instruction such as games during playtime and instructions throughout the day.

Everyday Welsh is spoken and practised in each class throughout the school, and this is reinforced by our enthusiastic Cwriw Cymraeg at breaktimes and during assemblies.

The school promotes the development of Welsh and is committed to following the Siarter Iaith. We were awarded the Silver Siarter Iaith award in the summer term.

St. David's Day is an important part of our heritage and through our curriculum; pupils have the opportunity where appropriate to apply their knowledge and understanding of 'Cenefn'.

CURRICULUM

The school aims to provide a broad and balanced curriculum, which meets all statutory requirements and enthuses and motivates of learners.

All pupils have access to a wide range of learning experiences, so that they can reach their full potential.

A new Welsh curriculum became statutory in September 2022.

A new curriculum for Wales implemented since September 2022

The new Curriculum for Wales, statutory since September 2022, enthuses learners from 3 to 16, giving them the foundations, they need to succeed in a changing world.

The 4 purposes are at the heart of the new curriculum.

They are the starting point for all aspects of the curriculum and aim to support our pupils to be:

- ambitious, capable learners ready to learn throughout their lives.
- enterprising, creative contributors, ready to play a full part in life and work.
- ethical, informed citizens of Wales and the world.
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



Key elements

The new curriculum includes:

- 6 Areas of Learning and Experience from 3 to 16.
- 3 cross curriculum responsibilities: literacy, numeracy, and digital competence.
- progression reference points at ages 5, 8, 11, 14 and 16.
- achievement outcomes which describe expected achievements at each progression reference point.

The curriculum is organised into 6 Areas of Learning and Experience

- Expressive art.
- Health and well-being.
- Humanities (including RE which should remain compulsory to age 16).
- Languages, literacy, and communication (including Welsh, which should remain compulsory until the age of 16, and modern foreign languages).
- Mathematics and numeracy.
- Science and technology (including computer science)

Assessment in the new curriculum

The Curriculum for Wales marks a significant shift in the role of assessment within education, at both a national and a school/setting level. The purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged accordingly. **Assessment Guidance sets out the three key reasons for assessment:**

- support individual learners on an ongoing, day-to-day basis
- identify, capture, and reflect on individual learner progress over time
- understand group progress to reflect on practice to enable this approach to assessment, aspects of the previous arrangements have been removed and new requirements have been introduced to ensure that supporting learners to make progress is at the heart of assessment going forward.

CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

The children have had a range of trips and visits this year with Techniquet, The wetland and wildfowl centre, Eco Centre Nant Y Caws, Local Trips, Parc Y Scarletts Captain's run and tour of the ground, Olympic sports festival Steboneath and lots of Llanelli and Carmarthenshire's schools Cricket, football and rugby tournaments.

Residential trips were also offered to our older pupils. Year 5 and Year 6 pupils visited the Urdd Activity Centre in Llangrannog, staying for 2 nights and 3 days.

We have also had lots of visitors to school including PC Courtney, School Nurses, Mr Thomas, Size of Wales, HSBC, Arad Coch, Multiply Maths, Bumbles of Hollywood, Fair Trade, Welsh Water, Mrs Law, Kimandra Burt and many others that we can't remember.

Our ICT Crew went to Gwendraeth Hall to share their Digibot work with other schools in Carmarthenshire.

SPORTING ACHIEVEMENTS

The school has a broad and balanced PE (Physical Education) & Games curriculum which deals specifically with the development of skills. Pupils are given the opportunity to participate in a wide range of sporting activities both educationally and competitively against other schools. Such activities include athletics, rugby, football, rounders, hockey, and netball tournaments. We work closely with the Actif Sport and Leisure, Cricket Wales and Scarlets Development Officers to provide the best sporting opportunities for our pupils.

ASSESSMENT

A wide range of assessment tools are used to ensure thorough tracking and monitoring of pupil progress and wellbeing.

The school uses a combination of National Literacy and Numeracy Tests, All Wales Reading Test and Single Word Spelling Tests, on entry tests and ongoing observations, to assess children's needs.

Trackers are shared with all stakeholders where appropriate; assessment is analysed carefully, and the information used to set targets for all pupils. As a result, support, and challenge for nearly all learners enables them to reach their potential.

ADDITIONAL NEEDS PROVISION

Mrs Christy Cole continues as the school's ALNCo (Additional Learning Needs Co Ordinator). Mrs Cole has ensured the school has made excellent progress in its journey within the ALN Transformation Bill. The school makes every effort to ensure that all pupils feel that they are an integral part of school life and that they achieve their potential.

The school reviews the additional needs policy regularly to ensure suitable support for all pupils.

An Additional Needs register is kept and is reviewed frequently. This enables the school to monitor the needs of pupils requiring additional support and is aligned to the requirements of the ALN (Additional Needs) Code of Practice.

The school is committed to person centred approaches and places significant importance on gathering the views of pupils with ALN and their families. Regular meetings are held to review and develop ALN pupil progress.

All pupils identified as having special educational needs are fully integrated within the school and support is clearly targeted and reviewed. Documents such as Support Sequences, Individual Development Plans and One Page Profiles show that pupils make good progress against their targets. The school co-operates with other professionals in seeking each child's full entitlement e.g., physiotherapist, speech therapist, autism specialists, hearing impairment personnel, Local Authority Advisors, etc.

DISABILITY DISCRIMINATION ACT

The governors and staff welcome parents and pupils with disabilities into the school, and with the help of the Local Authority we will seek to minimise any barriers that may make accessing our services a challenge. Ysgol Y Bynea makes sure that children are included, and that they consider children's individual needs.

Children with physical or medical needs will have a Health Care Plan and/or Individual Development Plan, school staff need to know this plan and use it in their planning. Schools have a duty under the Equality Act 2010 to make reasonable adjustments to ensure there is no discrimination against disabled people. Ysgol Y Bynea ensures that no form of discrimination occurs.

PDG (Pupil Development Grant)

The Pupil Development Grant is used effectively to meet the individual needs of all pupils entitled to Free School Meals and CLA (Child Looked After) pupils. This may include working in small groups with a teaching assistant, working on a one-to-one basis with a support teacher or working in class with support from a teaching assistant.

Support groups such as 'Catch Up' programmes promote pupil wellbeing, reading, numeracy, literacy, speech and language and behaviour. The school gives high priority to the social and emotional wellbeing of vulnerable pupils through its provision and Pastoral support, for example, Positive Play, ELSA sessions and small group support to develop life skills e.g. cooking, road safety, stranger danger, etc. The school continues to work with external agencies such as CYCA to support children and families.

COMMUNITY INVOLVEMENT

The school is at the heart of our local community and has excellent links with it. Pupils' learning is enhanced by utilising the community as both a teaching and learning resource. Visitors from the community are invited to school and many visits occurred. Visits from local PCSO, Tabernacle and Chapel enhance and enrich the curriculum.

Pupils often perform at local concerts and events and their behaviour is always highly commended. The school has also reached out to the community by providing parents and prospective pupils with Open Evenings, Parent Evenings, and various other events throughout the year.

In person Parent Evenings were held each term so that parents and carers were made aware and become involved in the curriculum and have an opportunity to discuss their child's progress and wellbeing with the class teacher.

Strong links within our cluster continue, with our building housing the Flying Start facility supported by Ser Ni Nursery. Also, transition plans ensure there are strong links with Coedcae school and Coleg Sir Gar.

P.T.F.A (Parent Teacher Association)

The Governors are grateful for the continued support of parents and friends of the school who assist with a variety of activities which help to raise funds for extra resources for our pupils. Our thanks to the parents who help with fund raising.

Complaints Procedures

Ysgol Y Bynea is committed to dealing effectively with complaints. We aim to clarify any issues about which you are not sure. The school's complaints policy, which is published on the school's website, supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and, if well-founded, addressed in an appropriate and timely fashion.

HEALTH & SAFETY & SAFEGUARDING

Safeguarding is of paramount importance to the staff and governors of Ysgol Y Bynea.

All staff and key governors at the school have received up to date statutory safeguarding training. Mrs V Davies is the designated Child Protection Officer for the school and Mrs C Jones deputy designated officer.

Mrs H Thomas is the designated Child Protection Governor.

The school strives to provide the pupils with a safe environment in which to nurture their skills. The school takes all necessary steps to ensure the safety of the pupils, staff, and school premises. The pupils are always carefully supervised by teachers and support staff.

The school has a CCTV security system. A Risk Management Bid is in place for secure fencing and gates to be installed for the children's safety. All gates are locked at 9.10 am. The Halo log in system ensures all visitors to the school sign in and all staff and visitors are asked to wear lanyards to show pupils they are allowed to be in the school building / grounds.

The school has a Safeguarding and Child Protection policy that is regularly reviewed and closely adhered to by all. The policies are published on the school's website. They are reviewed with staff annually and as any need arises. We adhere to the All-Wales Child Protection Procedures and constantly review our practice. Further details can be acquired upon request.

BUILDINGS/GROUNDS

Essential maintenance of the school grounds continues to be supported by our caretaker Mr Gordon Davies and by Local Authority on request.

We are continuing to work with the Local Authority regarding a possible extension to our school hall and Year 5 and 6 classrooms.

SCHOOL PROSPECTUS

The School Prospectus is reviewed annually and is a good representation of the school. The School Prospectus can be viewed on the school's website. The school website is continually updated and reflects the ethos and vision of the school well. This website is also used to communicate via the app. Address – www.ysgolybynea.co.uk.org.uk

SCHOOL POLICIES

Policy documents on every aspect of the school's work together with schemes of work in all subject areas, are available. The documents are continually revised and adapted by staff and Governors so that they are always current and relevant.

Many policies can be viewed on the school's website, and all are available on request.

All policies are placed within a shared Governors Folder for ease of access.

Staff continue to receive many professional development opportunities that enhance skills and confidence. In-service training days are utilised effectively for further development.

PROGRESS IN SETTING AND MEETING TARGETS

Targets which are set on a yearly basis are held within the School Development Plan and focus on key areas such as Literacy, Numeracy, Wellbeing and Assessment as well as other areas for further development, which enhance standards and provision.

Targets are set for the school, classes, groups, and individuals. The school sets targets for all children according to their ability and level of achievement.

SDP Priorities 2023-2024

Priority 1:	Refine the school's curriculum map and assessment
Priority 2:	To further develop Pupil Voice opportunities within the school
Priority 3:	Using Reasoning to ensure number skills are embedded
Priority 4:	To further develop oracy skills in Welsh 2nd Language
Priority 5:	ICT audit and action plan to firm foundations and inform clarity moving forward
Priority 6:	To improve Attendance

ATTENDANCE 2023-2024

Attendance in 2023- 2024 was **88.54%** (90.1% excluding Non-Statutory pupils).

In line with national policy and local authority focus, we aim to improve our attendance figures. The school's target for 2024-2025 is 95%.

Systems for addressing persistent absences and for supporting families to improve attendance are being implemented in line with school policy.

	Autumn Term 2023	Spring Term 2024	Summer Term 2024
Exc Non-Statutory Age	90.53%	90.72%	90.1%
Incl Non-Statutory Age	89.13%	89.37%	88.54%

TERM DATES School Terms and Holiday 2023-2024

Term	Term begins	Half Term	Term Ends
Autumn 2023	Monday 4th September	Monday 30th October - Friday 3rd November	Friday 22nd December
Spring 2024	Monday 8th January	Monday 12th February - Friday 16th February	Friday 22nd March
Summer 2024	Monday 8th April	Monday 27th May - Friday 31st May	Friday 19th July

Financial statement outlining school income and expenditure:

2121

Bynea

Gwelir isod crynodeb sefyllfa ariannol
terfynol eich ysgol ar gyfer 2023/24.

Please see below a summary of your
school's final outturn position for 2023/24.

£

Gwariant Net 2023/24

814,221

Net Expenditure 2023/24

Dyraniad Ariannu yn ôl Fformwla 2023/24

-770,271

Formula Funding Allocation 2023/24

Arian Wrth Gefn a Ddysgwyd Ymlaen o
2022/23

-78,488

Surplus Brought Forward from 2022/23

Arian Wrth Gefn yn Cario Drosodd i 2024/25

-34,538

Surplus Carried Forward to 2024/25

Prif Grantiau / Main Grants

Enw'r Grant / Grant Name	Côd Swydd / Job Code	Dyraniad 2023/24 Allocation £	Gwariant / Expenditure £
Cyfnod Sylfaen/ Foundation Phase	039297	-57,600	73,432
GDD / PDG	050337	-29,900	34,188
GDDBC/ EYPDG	050838	-11,500	12,218
GDD – Ysgolion heb FYDd / PDG – Schools with no FSM	050588	0	0
GGA / EIG	050545	-9,697	14,205
Dysgu Proffesiynol / Professional Learning	050590	-4,595	4,638
RACHS Rhaglen Dysgu Carlam / RRRS Accelerating Learning Programme	050629	-11,912	12,031

The Governing Body thanks pupils, staff, and the community who all play a huge role in helping the school achieve its goals.