

Ysgol Y Bynea Primary School



Additional Learning Needs (ALN) Policy 2024-25

Ysgol Bynea's Mission Statement.

Our aim at Ysgol Y Bynea is to create a happy and enriching environment for children by working in partnership with parents and the community.

We hope that by celebrating their achievements, helping them fulfil their potential, respecting their differences and encouraging kindness, consideration and respect, we will enhance self-esteem and provide a sound foundation for their future life.

'Firm Foundations, High Standards'

Date	Review Date	Headteacher	Designated Governor
January 2025	January 2026	Mrs V Davies	Mr D Charles

	Name	Signature	Date
Chair of Governors	Mr. Dafydd Charles		17/2/25
Headteacher	Mrs. Vicki Davies		7/1/25

Aims of Bynea Primary School's ALN Policy:

- To identify pupils with ALN as quickly as possible, ensuring a graduated response system. Pupils with ALN will require ALP, (Additional Learning Provision).
- To provide suitable support as soon as possible once the need has been identified;
- To monitor the support provided and adapt if needed;
- To offer ALN pupils a full, comprehensive, and balanced education and to enable them to fulfill the requirements of the curriculum to the best of their ability;
- To promote cooperation within the school for ALN – the schools ALNCo should work closely with the Headteacher, Class Teachers and Teaching Assistants;
- To promote a positive relationship with parents/carers who have children with ALN and to work in partnership by holding Person Centred Planning (PCP) meetings and developing Individual Development Plans (IDPs) following these meetings, and reviewing periodically thereafter.
- To make timely referrals and effectively ask and act on advice and support given.

The Additional Needs Coordinator (ALNCO) is Mrs Christy Cole who is responsible for organising, implementing the ALN policy and procedures. She coordinates the provision for pupils with ALN, working closely with the:

- Headteacher;
- Class Teachers;
- Teaching Assistants;
- Outside agencies
- Parents/Pupils

If a pupil, who already has been identified as having ALN in another setting, is accepted at the school, all relevant information will be collected from the persons currently responsible for the pupil's management. The pupils name will be added, if ALP is required in line with the school graduated response, to the ALN register and the parents/carers of the child will be invited into school to meet with the ALNCO, Class Teacher and Headteacher, if required.

If a child has been receiving support prior to admission to Bynea, the Governing Body acknowledge that it is essential to access the needs and arrange support at the appropriate level before the pupil starts at the school.

If a pupil has needs that require adaptations to the building, e.g. ramps, all efforts are made to complete the necessary works depending on:

- Agreement from the Governing Body;
- Available funding;
- Conforming to any relevant building regulations.

Recognise, Assess and Provide

The ALNCO receives assessments (observations and tests) for pupils from the Class Teachers for those children who are causing concern. In consultation with Teachers, ALN pupils are placed on the ALN stages in line with the ALN Code of Practice and diagnostic tools and/or outside agencies are analysed in order to provide the appropriate intervention, provision and/or support.

The ALNCO will also make timely referrals when required to a range of outside agencies. Class Teachers and Teaching Assistants track and monitor pupil's progress using a range of assessments and observations. All children have One Page Profiles.

The ALNCO is responsible for monitoring group interventions, organizing training, tracking progress, and modelling Good Practice for those children on the ALN register. The curriculum is introduced to all pupils on the ALN register in a differentiated way, as deemed appropriate for their level of need.

The effect of ALN provision is evaluated by the Headteacher, ALNCO and Governing Body link who has responsibility for ALN, under the following success criteria:

- The number of pupils requiring attention;
- The needs of pupils in line with the Wales ALN Code of Practice, based on school and outside agency assessments e.g. Educational Psychologist;
- The time given to fulfil those pupils' needs;
- Staffing and finances.

If a complaint arises from a parent/carers in relation to any aspect of the ALN plan, they are asked to meet with the Headteacher first to discuss the matter. All complaints are thoroughly investigated in partnership with the ALNCO and Headteacher.

Staffing and External Partnerships

The school will make every effort to ensure that parents/carers play an integral part in their child's development. The school aims to ensure that parents/carers are happy with all arrangements made to provide special attention which addresses their child's needs. The school has an open-door policy.

Meetings are held with parents/carers prior to conducting any formal assessments. The parents/carers are informed of the stages of progression as the process continues.

Partnerships with Secondary Schools

Coedcae, Bryngwyn and St John Lloyd schools organise transition programmes for all Year 6 pupils prior to starting secondary school. Meetings are held to discuss the provision ALN pupils are receiving in our school. Any reports and relevant information which will help support the pupil's

further development and smooth transition are transferred to the ALNCo at the relevant secondary school. They are also invited to the annual review meeting. Children with ALN are invited to visit their new school before starting as many times as needed.

In cases of ALN pupils moving from Bynea to a Special School or ALN unit, arrangements are made between LA ALN agencies and parents/carers of the pupils prior to any transfer happening.

The school works collaboratively with the Health Service and the Education Welfare Service on cases relevant to the nature of the pupil.

