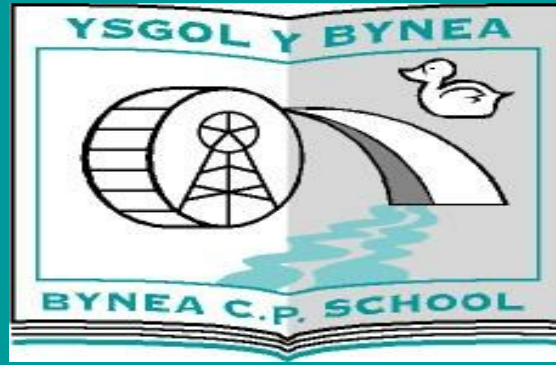




Ysgol Y Bynea

Bynea Primary School



"High standards, firm foundations"



2023-2024

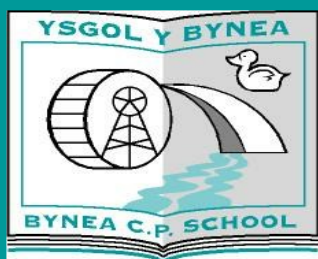
School Prospectus

CROESO I'R YSGOL Y BYNEA

Headteacher
**Mrs Tania
Morgan**

Assistant
Headteacher
**Mrs Cathryn
Jones**

Chair Of Governors
**Mr Dafydd
Charles**



Message from the Headteacher

Dear Parent,

Thank you for taking the time to find out more about Ysgol Y Bynea. It gives me great pleasure to present to you, via this prospectus, some information about the school. The school offers a wide range of opportunities for its pupils, both as part of the curriculum and as extra curricular activities. We aim to provide children with the necessary skills, attitudes and knowledge to equip them as learners for life. We have created a place where all pupils feel safe, happy and are eager to learn. We have a great team of teachers and support staff who guide the children to make the most of their learning. We see education as a partnership between home and school and recognise that developing effective working relationships with parents and guardians is essential in order to meet the school's aims.

We endeavour to ensure that all pupils have access to a wide and varied range of learning opportunities, in order for them to develop into independent and responsible young people and adults. Ysgol y Bynea is a happy school, and this stems from the opportunities that are afforded to all. Participation and success in many endeavours enables pupils, staff, parents, governors, the community and the Local Education Authority to be justifiably proud of their association with the school.

The school was inspected by **ESTYN** in January 2017 and was awarded two **EXCELLENT** grades for our Current Provision and Prospects for Improvement. We are elated to receive these grades which reflect the excellent work that takes place at Bynea. ERW has identified the school as being a **GREEN** school in the school category process.

Should you wish to have any further information or would like to visit the school to see what learning is taking place, please phone to arrange a visit and we would be happy to show you around the school.

Mae pob croeso i chi ymweld â'r ysgol unrhyw bryd. Byddaf yn hapus iawn i groesawu chi i siarad am waith yr ysgol.

Yours faithfully

Mrs T Morgan

Governor's Welcome

May I on behalf of the governors welcome you to Ysgol Y Bynea. As governors we aim to ensure that the school provides;

- A safe and secure place where children feel they belong, where no-one is afraid to put forward their point of view and where their views are respected.
- A place where everyone cares about others and helps them succeed.
- A place where adults care for the children and are aware of their individual needs both educational and personal.
- A place where the curriculum is well planned and stimulating, where teaching and learning is a shared, hands-on activity where high standards are achieved.
- Enthusiastic staff that inspire in the children the will to achieve and encourage them, by their example, to strive to master that which is sometimes challenging.
- A place which is enhanced by everyone's involvement—parents are always welcome at the school to share in their child's achievements be they sporting, creative, academic or any other.
- A place of trust and happiness.

Mr D. Charles, Chair of Governors

School Details

Address

Ysgol Y Bynea
Saron Road
Bynea
Llanelli
Carmarthenshire
SA14 9LT

Contact Us

Telephone:

01554 750329

E-mail:

tania.morgan@bynea.ysgolccc.cymru

admin@bynea.ysgolccc.cymru

Follow us on Twitter:

<https://twitter.com/ByneaSchool>



Staff Details

Headteacher
Mrs T Morgan



Assistant Headteacher
Mrs C Jones



Teaching Staff

Nursery	Miss H Lewis
Reception/1	Mr G Stephens
Year 1/2	Mrs C Jones
Year 3	Miss V Lewis
Year 4	Mrs C Cole
Year 5	Mr T Williams
Year 6	Mrs R Penfold
PPA	Mrs R Wright

Support Staff

Administrator	Mrs C Kriescher
Administrator	Mrs K Rees
T.A.	Mrs L Daly
T.A.	Mrs A Evans
T.A.	Ms H Johnson
T.A.	Mrs F Matthey
T.A.	Miss M Morgan
T.A.	Mrs C Rowe
T.A.	Mrs H Scott
T.A.	Mrs D Willock
T.A.	Miss J Gravelle
Caretaker	Mr G Davies
Cleaner	Mrs M Hughes
Catering	Mrs E Hughes /Mrs S Rose

TYPE OF SCHOOL

Ysgol y Bynea provides mainstream education for pupils aged between 3—11 years. The school is a County Primary Co-Educational Day school which adopts the L.E.A.'s Welsh Language Policy for Primary schools. The school falls into Category B/ Category 5 with education being through the medium of English, with Welsh being taught as a second language. The predominant language spoken at home is English.

SAFEGUARDING

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

HEALTH AND SAFETY

As a school we are committed to ensuring the health and safety of all pupils and staff.

All entrances are locked and to gain access there is a key code entry system. Any visitor that accesses the building is met by a key member of staff and is escorted to the appropriate place. The school holds a visitors log to keep a record of all visits to the school. The school has a designated first aid officer. If an accident occurs in the school, then the school sends accident slips home to parents, advising them if any medical attention is required. An accident log is maintained. The school complies with all LEA procedures regarding reporting incidents on the school premises.

GENERAL INFORMATION

Location and Security

The original Victorian school, situated on the main Swansea road was built in 1897, and recently been converted into housing for the elderly. The school celebrated its centenary in 1997.

The school building, which is situated safely off the main road in the village of Bynea was opened in 1976. It is in a picturesque position surrounded by playing fields and countryside, about three miles east of Llanelli.

The original building consists of five teaching areas, a library and a games hall, which is used for morning worship, as a dining room at lunchtimes and for teaching purposes. In October 2003 an annex was added to the building, which has provided a new reception area, administrative offices, staff room and two classrooms. One classroom is utilised as a Community Room and features a kitchen and houses a preschool nursery. This has both Flying Start and Private places.

In September 2021 a second annex has opened adding two new classrooms in the Foundation Phase. A new path has meant that parents can now pick up and drop off pupils safely at their child's classroom.

The main entrance to the school grounds is via the pedestrian pathway. Access into the school by visitors is restricted to the main door entrance, which has a security system in operation. All visitors to the school are requested to present themselves at reception.

Parents are requested not to drive cars into the staff car park, nor to park cars at the entrance to the car park. Particular care is needed when driving up the approach road, to ensure that children and parents walking to school are not put at risk.



EQUAL OPPORTUNITIES

The school has a clear equal opportunities policy to avoid any form of discrimination. The school values the contribution of all citizens irrespective of disability, gender, race, ethnic origin, language or religion. All children have access to a broad and balanced curriculum. Children with additional learning needs are fully integrated into all activities. Some children because of a disability may need extra support to access the whole curriculum.

The school takes every opportunity to teach the issues of equality and diversity relating to disability, gender and race through the Health and Well-being curriculum. The staff and governors of the school seek to develop each child as an individual, regardless of their age, gender, race, religion or disability.

The school adopts a 'zero tolerance' approach to any form of discrimination.



The School's Ethos and Values

The school's ethos is one of care, respect and industry, where encouragement, tolerance and patience have a high priority.

The following poem sums up our philosophy.

*If a child lives with criticism,
He learns to condemn.*

*If a child lives with hostility,
He learns to fight.*

*If a child lives with ridicule,
He learns to be shy.*

*If a child lives with shame,
He learns to feel guilty.*

*If a child lives with tolerance,
He learns to be patient.*

*If a child lives with encouragement,
He learns confidence.*

*If a child lives with praise,
He learns to appreciate.*

*If a child lives with fairness,
He learns justice.*

*If a child lives with security,
He learns to have faith.*



SCHOOL RULES

The purpose of our school rules are to engender a positive and friendly atmosphere, supported by the school merit system. There are as few rules as possible and an air of responsibility towards each other and the school is fostered. Children are asked to dispose of litter in the many bins available inside and outside the school. We take much pride in the cleanliness of the school and the school estate. Clothing can often get lost or mislaid in school especially coats. Parents are therefore asked to ensure that a label bearing the child's name is fixed inside garments. This also applies to bags and pencil cases. Children are not to bring dangerous objects to school. The staff reserve the right to confiscate any such object. Parents will then be asked to collect the object from school. Mobiles phones are not allowed to be brought to school and used by pupils under any circumstances. Bicycles should not be ridden on the school yard or within the school premises. Parents are asked to ensure that dogs do not follow children to school. Dog dirt can carry very unpleasant diseases, and we wish our children to play in a safe environment. Parents are not permitted on the school yard when the school is in session for safety reasons.

Our Aims & Objectives

At Ysgol Y Bynea we are proud to be an inclusive school where we work together to challenge, inspire and motivate all children to become successful, confident and caring citizens of our diverse world. We work together to create a happy environment where all members of the school community feel safe, can enjoy, achieve and make a positive contribution to the school and the wider community. We promote a culture where pupils are happy, believe that they can succeed, take responsibility for their learning, set targets for their own achievement and develop as independent learners.

Our aim is that all our children should:

- Enjoy their primary school years and develop high self-esteem regardless of 'academic' ability
- Feel safe and secure and keep healthy in class, playgrounds and after school activities
- Enjoy equal opportunities to succeed
- Have a passion for learning and experience success
- Develop lively, enquiring minds and become confident communicators and independent thinkers
- Experience teaching of the highest quality and develop core skills to a high level
- Develop perseverance, resilience, flexibility, independence and a wider range of other learning skills
- Be well mannered, respecting themselves, others and the environment
- Make a positive contribution to the school and the wider community
- Appreciate the beauty, the diversity of the world and their duty to protect it

We aspire to achieve these aims by:

- Putting the personal development and well-being of our pupils first
- Having high and consistent expectations of all pupils, families and staff
- Ensuring excellence in Teaching and learning within a high quality, creative learning environment that encourages high expectations for success for all
- Providing a broad, constantly evolving, innovative, exciting, forward-thinking curriculum that enriches and challenges and takes account of the pupil voice.
- Providing opportunities for children to develop skills of investigation, enquiry, communication and co-operation
- Emphasising pupil activity and independence in learning – more doing less listening
- Being an inclusive school that uses a wide range of teaching and learning strategies, technologies and high quality resources in order to ensure that all learners reach their full potential
- Maximising the time allocated to learning
- Maintaining a school environment that is welcoming, organised, stimulating, tidy, clean and safe
- Creating a happy, industrious atmosphere that models, promotes and celebrates good behaviour
- Working in partnership with parents, acknowledging and supporting their role as the primary educators of their children and providing them with the information to help their children learn well
- Involving the children in community activities to develop their sense of belonging and responsibility
- Offering an enriching programme of extra-curricular activities and visits.

DISCIPLINE

Overall responsibility for school discipline rests with the Headteacher, but is a matter for all staff and parents. For the school to provide a worthwhile education, the environment which prevails must be a positive, friendly and well-disciplined one. Our ethos is based on mutual respect between staff and pupils and staff and parents. A system of positive discipline is encouraged in the school. The school merit system actively rewards positive action be it in terms of school work, behaviour or general participation in school life. Prizes are awarded periodically in every class.

TERM DATES

Term dates are prescribed annually and notification is given to parents at the commencement of each academic year. This information is also available on Carmarthenshire County Council's website.

SESSION TIMES

External classroom doors are opened at 8.55a.m. for both Infant and Junior departments. Teachers are in their classes to receive pupils into the school, via their individual classroom doors. Another bell sounds at 9.00a.m. to begin the school day with registration in the classes. **Any child arriving after this time will be noted in the register as 'a late arrival'.** Please help your child to establish good habits of punctuality.

INFANT DEPARTMENT

9.00am — 11.55am

12.55pm — 3.00pm

JUNIOR DEPARTMENT

9.00am — 12.15pm

12.55pm — 3.00pm

At the end of the school day, all pupils will vacate the school via the external classroom doors. Children in the Infant department will not be allowed out of school at the end of the day unless collected by a named, responsible adult.

Should a child be collected by someone unfamiliar to the school, parents are asked to forewarn the class teacher of the arrangement.

ADMISSION ARRANGEMENTS

Children are eligible to begin school at Ysgol y Bynea the term after their third birthday. This is in keeping with the Admission Policy outlined by the LEA. Children aged 3 will complete 1 term of afternoons followed by 1 term of mornings before moving to Full time. Mornings 9-11.30am and Afternoons 12.30-3pm.

Applications for a school place are made online via the Carmarthenshire County Council website.

Children may attend school for a preliminary visit. This enables them to become familiar with the school and its routines and also with their peers. Children moving into the area are equally welcome to visit the school with their parents and to meet their class teacher. Again, a mutually convenient time may be arranged after consultation.

CLASS ORGANISATION

Arrangements vary from year to year, depending on the number of children in each year group. Parents are informed of the classes their child will attend towards the end of term, prior to transference into a new class. The school is staffed according to Carmarthenshire L.E.A. staffing ratios.

HOMEWORK

The education of each child will be enhanced if home and school work together in partnership. At Ysgol y Bynea, we hope to engender in all our children, a love of learning and we strive to encourage them to develop the desire to seek out the information they will need, using appropriate resources. Homework helps both children and parents to enjoy shared time and to appreciate each other's needs. We feel that properly designed homework can play a valuable part in a child's education by:

- Encouraging pupils to develop the practice of independent study.
- Developing perseverance and self-discipline.
- Allowing practice, where needed, of skills learned in the classroom.
- Permitting more ground to be covered and more rapid progress to be made.
- Involving parents, and other adults in pupils' work.
- Preparing older children for Secondary education.

All homework must be properly presented in a school homework book, or saved to their Hwb account should the task be completed online.

The school strongly encourages all children to do their homework, however it is a voluntary undertaking. Should a parent not wish their child to undertake homework, they are requested to kindly inform the Headteacher in writing.

SCHOOL DRESS CODE

The school has a firm uniform policy and every child is expected to wear the full school uniform on a daily basis. In the interests of health and safety, no loose jewellery is advised and only stud earrings.

UNIFORM

Jade polo shirt, jade sweatshirt/cardigan black/grey trousers
black/grey skirt
Jade check summer dress

Polo shirts and sweat-shirts with the school logo can be purchased from various suppliers in Llanelli.

COMPLAINTS PROCEDURE

If a parent has a complaint about anything, the normal procedure is to speak to the class teacher, followed by the Headteacher who will refer the matter to the Governing Body should the matter not be addressed satisfactorily.



PASTORAL CARE AND SUPERVISION

The staff of the school are always available to listen and respond to any problems the children may have. An open and honest relationship between pupils and staff is always encouraged. Children usually confide in their class teachers, although the Headteacher is always available to deal with any problems the children may have.

Should a child be taken ill during school hours, parents are informed and are requested to collect their child to take them home. The school keeps a record of address and contact telephone numbers and parents are encouraged to inform the school immediately of any changes.

If a child has an accident at school, then basic First Aid is administered by staff. If the accident is of a more serious nature, which needs hospital treatment, then every effort is made to contact the parent or guardian. If this proves unsuccessful, a member of staff will accompany the child to the hospital by ambulance.

If a child requires medication this must be discussed with the Headteacher. If an agreement is reached to administer medicine at school, the parents must complete an appropriate form. Only prescribed medicines will be accepted.

The school is visited periodically by the school nurse and dental officer who undertake medical examinations. Parents are informed of these visits and are encouraged to attend appointments. Parents are requested to inform their child's class teacher in advance of any doctor, dental or hospital appointments. Confidences are always respected.

Unfortunately, headlice is one problem that occurs in all schools from time to time. Parents are made aware that inspection of hair is not the school's responsibility. It is the responsibility of every parent to check for headlice frequently and comb hair thoroughly and regularly.

All members of staff are aware of Guidelines on Child Protection. They are required to act according to these guidelines. The school safeguarding officer is Mrs Morgan and the deputy safeguarding officer is Mrs C Jones. Cllr Michelle Donoghue is the designated Child Protection Governor. The LEA Safeguarding Officer is Mrs Rhona Evans. Her contact details are 01554 742179, (Ext 2197) RhoEvana@carmarthenshire.gov.uk

If a child is absent from school, parents should contact the school on the **first day**, either in person or by telephone. Should an explanation not be sent in then parents are required to complete an absence pro-forma. Absences will not be authorised without this procedure. Other reasons for absences must be discussed with the school as they occur. Leave may be granted in an emergency or for medical appointments, which must be in school time, provided a written explanation is received.



HEALTHY SCHOOLS STATUS

The school is committed to promoting good health and general well being. Ysgol y Bynea is proud of its achievement of the 5th leaf in Carmarthenshire's Healthy Schools Accreditation Scheme. Pupils are actively encouraged to drink water throughout the day. The school provides filtered, chilled water dispensers for all to use.

Pupils are encouraged to "Stay Safe in the Sun". Dental hygiene and good practise when brushing teeth is strongly promoted. The establishment of the Healthy Tuck Shop ensures pupils eat a variety of fruit on a daily basis.

SCHOOL MEALS

A mid-day meal is available for all children. The school is afforded its own kitchen. Dinner payment is currently £2.80 which is payable via ParentPay online. <https://www.parentpay.com>

Provision is made for children to bring a sandwich packed lunch. For health and safety reasons, no hot drinks in flasks or glass bottles are allowed in school. Parents are asked to provide drinks in secure plastic containers.

Free School meals are provided for children whose parents qualify. Advice on free school meals can be obtained from the Carmarthenshire County Council website.

HEALTHY TUCK SHOP

We strive to be a "healthy school" and in keeping with this the school tuck shop sells only fruit during the morning break. To support this philosophy, no sweets, chocolate, crisps or sugary drinks are to be brought in to school for break. No chewing gum is to be brought to school. Parents are encouraged to support the school in its endeavour to enable all children to lead a healthy life-style.

BREAKFAST CLUB

The school runs a daily Breakfast Club which is free to all pupils. Breakfast Club is open from 8.00am—8.55am and is held in the school hall. Pupils are offered a variety of healthy breakfast foods and drinks, thus strengthening the Healthy School Status Ysgol y Bynea is accredited with. Pupils who attend the club are then taken to their classrooms at 8.55am on the sound of a bell, ready for the start of the school day. Parents should enrol their child to the Breakfast Club. Enrolment forms are available from Breakfast Club staff. Pupils must arrive at the school before 8.35am to allow sufficient time for breakfast to be eaten.



ECO SCHOOL STATUS

The school is firmly committed to Eco School Status. At present, the school holds three green flags. Pupils are encouraged to think about the environment and abide by the school's ECO-CODE.



We have a hard-working eco committee and pupils are reminded to turn taps off, turn lights off, when not needed. Pupils place rubbish in waste bins and reduce, reuse and recycle whenever possible.



COLLECTIVE WORSHIP

Children and staff join together for a daily act of worship. This is broadly Christian in content. Emphasis is strongly placed on the code of morality and good social conduct. Parents have the right to withdraw their child from Religious Education and Collective Worship.

Health and Well-being

Health and Well-being is a new curriculum area which is an integral part of the ethos and community life of the school. Circle Time is one way of delivering the curriculum. Sex education is not taught in specific lessons but any questions regarding this topic are dealt with honestly and sensitively within the context of family life. Annually, the School Nurse gives a 'Growing Up' talk to Year 6 pupils. A Community Police Liaison Officer visits the school on a regular basis to discuss drug and alcohol awareness issues in a manner appropriate to their age. Parents can elect to withdraw their child for all or part of the sex education provided at the school.

AFTER - SCHOOL CLUBS

Pupils can attend Miss Mai's after school club which runs 5 days a week from 3– 5pm. Afterschool club details are distributed to children at the start of term. We also have a regular Street Star Soccer club. Both clubs incur a small cost.

SPORTING ACTIVITIES

Physical Education includes team and competitive games, a variety of sporting activities as well as gymnastics and dance. Pupils are actively encouraged to participate in regular P.E. sessions. Some pupils represent the school in Area and County Sports, Athletics and Cross-Country competitions. Team matches are arranged against other local Primary schools. Junior pupils undertake swimming lessons at the local Leisure Centre. An annual Sports Day is held to which parents are invited.

Pupils are expected to wear a P.E. kit for all sporting activities. The P.E. kit consists of a white T-shirt, shorts or tracksuit and trainers. Upper Key Stage 2 pupils are given the opportunity to attend outdoor pursuit centres at Llangrannog where a number of specialised activities are offered, under the guidance of trained instructors.

EDUCATIONAL VISITS

Educational visits are linked to the term's theme and are a valuable aid to the children's learning and motivation. Visits may be a walk in the locality or a trip further a-field. All visits are well supervised with appropriate staffing ratios. Safety is paramount with any visit undertaken. Prior notification is given for all occasions when pupils will leave school premises and consent forms must always be completed to provide parental permission.





TRANSFER TO SECONDARY SCHOOL

Pupils transfer to Secondary school at the end of Year 6. If a child lives within the catchment area of the school, they will be offered a place at Coedcae Comprehensive School. Pupils are afforded opportunities to visit the partner Secondary school prior to transfer.



TEACHERS AND PARENTS WORKING IN PARTNERSHIP

A close partnership between parents and the school is welcomed. Parents are always welcome to discuss matters with the class teacher or the Headteacher. Appointments can be made if a longer discussion is required.

PARENTS' CONSULTATIVE MEETINGS

Parents are welcome at the school to discuss their child's progress and may be asked to come to school to discuss any important issues that may arise. Consultation evenings are held each term from 3.00pm—5.00pm and all parents are invited to attend. Parents also receive an annual written report.

PARENTAL SUPPORT

Many parents and friends come into the school regularly to help pupils with their computer work, to organise and co-ordinate the library, assisting with sports clubs and in developing the school grounds. We welcome anyone who has the spare time.

COMMUNICATION

Parents are given advance notice of all events and activities, school visits, concerts, parents' consultative meetings, and social occasions via newsletters given to the pupils. A notice board is located near the front entrance of the school which provides information on events.

The school also uses Teacher 2 Parents as a text service, the School App and email to communicate with parents and guardians. We also have Class DOJO, an excellent app where parents can message teachers directly.

PARENT AND TEACHERS ASSOCIATION

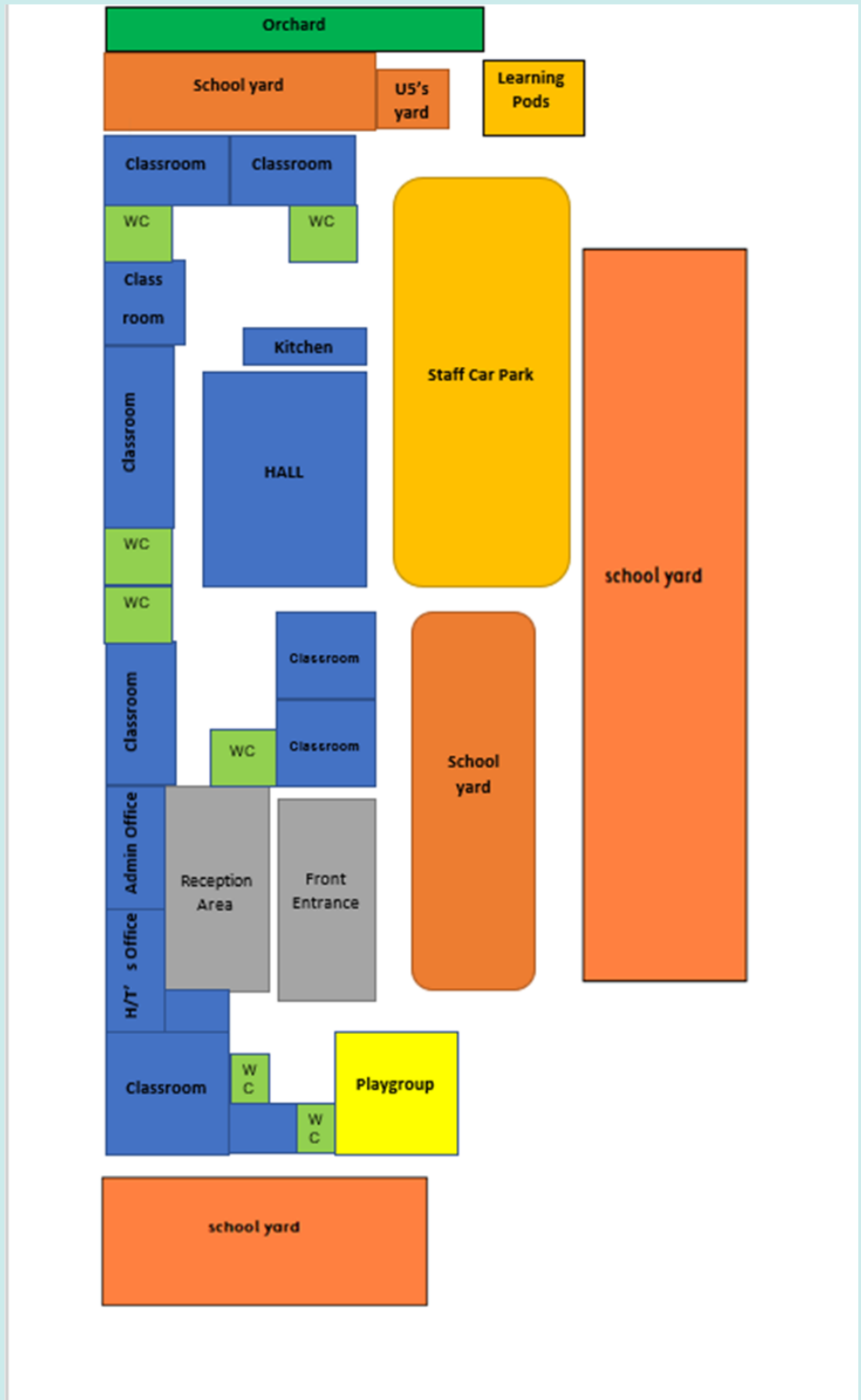
The school benefits from a supportive P.T.A. and has close links with the Association. The school depends on the P.T.A. both for financial help in purchasing educational resources and funding pupil activities, and also to ensure that parents play an active role in school life. To this end, various functions are held throughout the year to raise funds. All parents are welcome to join the P.T.A. and are encouraged to participate. The Annual General Meeting is usually held in the Autumn Term.

INFORMATIVE MEETINGS

Numeracy and Literacy sessions are held periodically, to enable parents to discover how best to help their child with number work and reading and writing.



YSGOL Y BYNEA



BILINGUALISM

Ysgol y Bynea falls into 'Category 5' as determined by the WAG Information Document no. 023/2007. This means that by the end of their Primary School career, the normal expectation is that pupils will transfer to English medium Secondary provision and continue to learn predominantly through the medium of English, learning Welsh as a second language.

All the children at Ysgol y Bynea hear the Welsh language every day from their teachers and fellow pupils in oral Welsh lessons. Simple vocabulary, phrases and sentences begin to be introduced in the Nursery Class. As pupils proceed through the classes they encounter more complex patterns. Pupils are encouraged to use Welsh in their conversations with teachers and vice-versa. Welsh is taught in both oral and written form and it is school policy to ensure that Welsh is taught in this way, so that the language is made accessible to all.

Y CWRICWLWM CYMREIG

Through the ethos of 'Y Cwricwlwm Cymreig' children will develop a passion for, and an understanding of their Welsh heritage and culture.

Bilingualism is promoted through Criw Cymraeg, school Eisteddfods and aspects of Siarter Iaith.

CURRICULUM FOR WALES

The Four Purposes of the New Curriculum

The four purposes of the curriculum, as set out in Successful Futures, have guided the whole design and development of Curriculum for Wales 2022. They are:-

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Curriculum for Wales 2022 is designed to help all learners realise these four purposes. Each purpose is more than a headline; it is also described in terms of key characteristics. In their entirety they should underpin all teaching and learning in Wales. At Bynea we have designed characters to encourage pupils to follow their example.

Areas of Learning and Experience

Curriculum for Wales 2022 organises learning around six areas of learning and experience which are:

Expressive Arts

Health and Well-being

Humanities

Languages, Literacy and Communication

Mathematics and Numeracy

Science and Technology

Each of the areas of learning and experience has been designed to support learners to realise the four purposes of the curriculum, and provides the starting point and aspiration when developing a school-level curriculum. They encompass existing subjects and disciplines, and are intended to promote collaboration and cross-disciplinary school-level curriculum development and design.

The guidance for each area of learning and experience includes:

- a statement explaining how the area of learning and experience supports the four purposes of the curriculum
- statements of what matters in learning
- principles of progression, including achievement outcomes developed around progression in the area of learning and experience planning for learning support.

The areas of learning and experience are designed to operate together as part of a holistic curriculum. They are not intended to be watertight compartments but instead allow learning to be drawn from across the areas of learning and experience. Decisions as to how these should translate into day-to-day activities should take place in settings and schools. Learning should be coherent and planned across the different areas of learning and experience, building on inherent links, dependencies and interdependencies.



ASSESSMENT

We assess the children on entry to school using the County Baseline Assessment. Rigorous assessment procedures continue throughout a pupil's time at the school. All attainment levels are tracked, with trends in achievement noted and acted upon accordingly. The school has a comprehensive Assessment Policy in place.

INDIVIDUAL TARGET SETTING

Specific targets are set for and by individual pupils in each class.

Parents are informed of these during Parental Consultative Evenings.



ADDITIONAL LEARNING NEEDS PROVISION

The school implements the 'Code of Practice' for children with Additional Learning Needs. Children's work is continually appraised and their needs are noted. An audit of need is undertaken on an annual basis and children are placed on the ALN Register as appropriate. All the resources of the authority are available to assist those with specific difficulties.

The school has a comprehensive ALN Policy, which ensures that children who are identified as being in need of additional support are afforded this at a level commensurate with their need. This support can take the form of differentiated work within the classroom, in-class support from a learning support assistant or withdrawal sessions to follow a specifically designed programme.

Parents are informed if their child is placed on the ALN register. Individual Education Plans are drawn up for pupils and are reviewed regularly. Pupils in receipt of a Statement of Additional Educational Needs or an IDP are reviewed at least annually.

Parents are closely involved in the process. More details can be found in the ALN Policy, which will be supplied on request.

ALN provision is currently undergoing an Additional Learning Needs Transformation Programme.

More details of the programme can be found here:

<https://democracy.carmarthenshire.gov.wales/documents/s32087/ALN%20Report.pdf>

<https://gov.wales/sites/default/files/publications/2018-09/additional-learning-needs-aln-transformation-programme-v2.pdf>

<https://gov.wales/additional-learning-needs-transformation-programme>



School Terms and Holidays 2023-2024 / 2024-2025

Autumn 2023	Monday 4th September	Monday 30th October - Friday 3rd November	Friday 22nd December
Spring 2024	Monday 8th January	Monday 12th February - Friday 16th February	Friday 22nd March
Summer 2024	Monday 8th April	Monday 27th May - Friday 31st May	Friday 19th July
Autumn 2024	Tuesday 3rd September	Monday 28th October – Friday 1st November	Friday 20th December
Spring 2025	Monday 6th January	Monday 24th February – Friday 28th February	Friday 11th April
Summer 2025	Monday 28th April	Monday 26th May – Friday 30th May	Monday 21st July



Important Information

Safeguarding our Children

Ysgol y Bynea Primary recognises our moral and statutory responsibility to safeguard and protect our children. We will endeavour to provide a safe and welcoming environment where all children are respected and valued. We will be alert to the signs of abuse and neglect, and will follow our procedures to ensure that our children receive protection when necessary. If you are concerned about the safety or welfare of your child, or a child you know, you should act without delay.

Our designated person for child protection is – Mrs T Morgan (Head Teacher)

Our designated Governor for child protection is Cllr M. Donoghue

We help to keep our pupils safe by:

- Having an up-to-date safeguarding policy
- Having other safe guarding policies, such as Anti-Bullying
- Checking the suitability of all our staff to work with children
- Encouraging pupils to tell us if something is wrong
- Adhering to health and safety regulations
- Training all our staff to recognise and respond to child welfare concerns
- Appointing a designated person for child protection
- Working in partnership with parents, carers and outside agencies

The Governing Body has adopted a complaints Procedure which is reviewed annually. A copy of the complaints Procedure is available at the school office. Any parents/carers who feel they would like to lodge a complaint are encouraged to follow our procedure.