

To be my 'Bynea best' I must...				
	To be organised I must...	To be effective I must...	To be a thinker I must...	To be creative I must...
Nursery and Reception	- Know where things are - Get what I need - Know what is next - Know what I need to do - Tell you what I am doing	- Listen to ideas - Ask if I don't know - Help my friends - Make mistakes - Try my best - Talk about what went well - Be kind	- Ask questions - Try to make things better - Choose my own activities	- Be brave - Try new things - Be imaginative - Be curious - Explore
Years 1 & 2	- Find the equipment I need - Plan and talk about my ideas - Check my work - Use what I know to help me	- Listen to others - Work with other people - Ask for help - Share my ideas - Understand that I learn from mistakes - Help my friends - Be kind, even when I don't agree with others	- Ask questions - Try new ideas - Say when I am stuck - Say what I have done well - Make my own choices - Understand what I need to do to get better	- Be curious - Think up new ideas - Have a go - Explore something new - Share your ideas
Years 3 & 4	- Look where the equipment is kept - Check my work against the success criteria - Learn to organise my work in a variety of ways - Record my ideas in different ways - Ask questions if I don't understand	- Respect others' opinions - Listen to people in my group - Have a go at new things - Listen and follow instructions - Understand making mistakes is essential to learning new things - Use what I already know - Take turns	- Always have a go - Ask questions - Learn from mistakes - Know when I need help - Check my own work - Discuss my work with my friends - Make my own choices about my work - Explain how I have done my work	- Identify my own ideas - Value my ideas - Think of different ways to do things - Explain my choices - Be brave with my work - Present my work in different ways
Years 5 & 6	- Collect appropriate equipment for the activity and return it afterwards - Identify the skills and knowledge I need to apply to the new work - Plan my own work using the success criteria - Set myself high expectations - Adapt my work and make changes to improve it - Effectively research information that I do not know - Be ready for my learning	- Activate Prior Knowledge to apply skills I have learned before - Choose relevant information from my research - Appreciate and respect the views of others - Ask for help when I don't understand - Help others if they don't understand - Use self and peer assessment to improve my work - Recognise when I have worked hard and achieved my targets - Focus on minimising distractions so I can be the best I can be - Understand that different tasks require different learning environments	- Ask questions - Have a growth mindset - Be resilient - Focus on key information - Understand the difference between opinions and information - Plan out my work first - Be flexible and adaptable - Use what I already know to help me - Assess my learning honestly - Reflect on my own progress	- Explain my ideas to others - Muddle the ideas of others- then make them my own - Try something that I haven't done before - Step outside my comfort zone - Develop my skills by not just relying on what I am good at - Use a range of different strategies such as pictures, text, number, digital, graphs etc

YSGOL Y BYNEA

GOVERNING BODY ANNUAL REPORT TO PARENTS



Dear Parent/Guardian

It is my pleasure to introduce this annual report to parents relating to the academic year 2021-2022. The Governing Body have continued to work hard with our whole school team to enable the school to function in an efficient manner. The Governors would like to express their appreciation to the whole school community for their response to the continued challenges presented by the aftermath of the Covid 19 pandemic. The staff and pupils have worked hard to restore normality to school life.

I would also like to thank all parents and carers for their continued support, understanding and willingness to work with staff to help provide the best for their children.

The School Development Plan and Self Evaluation Report continue to provide strategic direction for the school and provide the Governing Body with a real opportunity to challenge and support all members of the school leadership team.

Our Governing Body meetings have, for the past two years taken place every Term, via Microsoft Teams. This has not impacted on our ability to make decisions to move the school forwards. I am pleased to say that the summer term meeting returned to normality and was held on a "face to face" basis. In addition to full governor meetings, several different committees meet on a regular basis to ensure the safety and wellbeing of staff and pupils, and to ensure strong fiscal control.

I hope you find this report interesting and informative.

Regards

Mr Dafydd Charles

Chairperson of Ysgol Y Bynea Governing Body



Autumn Term 2022

Staffing

Mrs T. Morgan	Head teacher
Mrs C. Jones	Assistant
Mr G. Stephens	Head teacher
reception	Nursery/ Reception
Miss V. Lewis	Year 1
Mrs C. Jones	Year 2
Mr M Patterson	Year 3
Miss L. Johnson	Year 3
Mrs C. Cole	Year 4 & ALENCO
Mr T. Williams	Year 5
Mrs R. Penfold	Year 6
Mrs M Morgan	ALN support
Mrs C. Rowe	Foundation Phase
Mrs L. Daly	Foundation Phase
Mrs L.A. Evans	Foundation Phase
Miss H. Johnson	Foundation Phase
Mrs R Wright	PPA
Mrs F. Matthey	SEN support
Mrs H. Scott	PDG support
Mrs J. Malpas	Administrator
Mrs C Kriescher	Administrator
Mr G Davies	Caretaker
Mrs W Hughes	Cleaner
Mrs S. Rose	Catering assistant
Mrs E. Hughes	Cook

Curriculum for Wales

Here we are in the Autumn of 2022 and hopefully the worse of the Covid-19 virus is behind us and the whole country can start to repair and get strong again. Schools have tried to remain steady throughout but the lack of staff and serious restrictions have left the whole school community a bit tired and flat— children, parents and teachers. There seems to be much less tolerance, patience, enthusiasm and respect which is really sad and we need to get them all back. On the bright side it is also a time when we can reflect on what is good and worked well and what didn't work and needed to be got rid of.

There has been a new curriculum being developed across Wales for a number of years now but it started in earnest this year. This is a good thing as the old curriculum, whilst being pedagogically sound needed updating inline with the changes that reflect the society we live in. Curriculum updates have been sent out to all families and are also available on our website.

To summarise, the new curriculum the main changes are there will no longer be eleven subjects but six areas of learning these are Expressive Arts, Health and Well-being, Humanities, Languages, Literacy and Communication, Mathematics and Numeracy and Science and Technology. The school's new Curriculum has been agreed with the Governing Body in line with the needs of the children and Local and National priorities. .

These will be based on four key principles that ensure children are:-

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
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Welsh language and bilingualism is a big focus for Welsh Government and Carmarthenshire County Council. Schools are now required to spend a significant amount of time developing the language in order to try and reach 1,000,000 Welsh speakers by 2050

The new curriculum offers more freedom and the chance to be more creative and tailor made to our community and the needs and aspirations we feel are important. The staff and governors at the school are excited and look forward to making the curriculum at Bynea fun, relevant and engaging for all our children.

Two new areas that have been highlighted in the new curriculum are **Learning of black, Asian and minority ethnic histories** will be included in new curriculum and **Relationships and Sexuality Education** will be mandatory, as will Religion, Values and Ethics in all schools from September 2022. Whilst areas of both of these have always been included in the curriculum there will be more emphasis on certain elements and we need to be sensitive and realistic in our approach. We are working on these new areas as a Coedcae cluster to share ideas and expertise. Once completed we will gather the views of the school community and move forward from there.

We have been asked to take part in an exciting eco friendly project all about clothes. The children will all have an opportunity to learn about where clothes come from, what they are made of and what happens to them when we have finished with them. They will learn about recycling, reusing and repairing clothes to stop the amount of landfill and waste that we create. We will keep you informed as to how that goes.

During lockdown there was a huge push on online learning. In order to continue with this way of learning interwoven with the traditional book based homework there will be some activities available online. All homework will be available in both formats as not everyone is lucky enough to have a home computer.

Teacher run school clubs will also restart this year after a period of absence due to workload and Covid. They will be a Heath and fitness club, choir amongst others. More information to follow.

This year the National Eisteddfod will be in Carmarthenshire. All children will have the opportunity to compete in different competitions and hopefully we will have prizes to reflect some of the exceptional talent we have here at the school.

ICT (Welsh Assembly Government Scheme)

The school is part of the above scheme which will replenish old/damaged ICT equipment depending on pupil ratios, availability and requirement. The school has had to part with the Apple IT installed during the refurbishment in 2011 as the computers were not able to be updated and not part of this scheme.

Accelerated Learning Programme (ALP) Grant

The school is utilising its ALP Grant by employing a teacher on a part time basis to work with groups of children or release the teacher to work with groups of children in order to raise standards in Literacy, Numeracy, DCF and Independence Skills.

New Website <https://www.ysgolybynea.co.uk/>

We have invested in a new website as the old one was outdated, clunky to use and not compatible with some apps and phones. The new website has an app attached so that parents can download to their phones and get updates as soon as they are released from the school. They can also get the school calendar that will keep them up to date with activities and events at the school.

Hopefully when all parents have this installed on their mobile phones we will be able to send text messages and newsletters home in this format, saving money on a separate Text system and printing and paper costs for the newsletter.

We also use Twitter @Byneaschool and it is worth following the school there as there are some wonderful pictures of what the children do at school. There are also links to other education sites.

Reading Eggs and **RMeasimaths** continues to be available for all children. They can log into these sites both in school and at home and are fantastic for supporting the children's development in maths and language.

FIRM FOUNDATIONS—HIGH EXPECTATIONS

WELSH IN EDUCATION PLAN (WESP)

Welsh Government have an inspirational target of 1,000,000 Welsh speakers by 2050. They aim to do this by encouraging more Welsh in schools and communities. Carmarthenshire has its own WESP and they have recategorised all schools in Carmarthenshire. Ysgol Y Bynea continues to be categorised as an English medium school with a category 1 status. There is an expectation however that all category 1 schools teach at least 3 and 3/4 hours of Welsh a week which is a big ask.

PTFA

The PTFA have been unable to hold meetings and events for the last two years but we are hoping to resurrect our PTA and get activities and events back up and running. There will be a meeting arranged for after half term to see who is interested in helping and getting involved.

Fire drill

There have been a number of changes made to our Fire Evacuation policy and practice due to the building work. These are now back to normal and all glitches have been sorted.

Fire Drills have been conducted regularly and the building continues to be evacuated in less than two minutes. The appropriate information is recorded in the fire drill record book.

Admissions

The school admits children at the beginning of the term after which they attain their third birthday. Children attend part time for the first two terms and then become fulltime the term of their fourth birthday.

We have for a number of years had many more applications for nursery places than those we can provide. The Local Authority are currently looking at our admission number to see if it is still correct for the number of classroom spaces we now have available.

FLYING START– Flying Start now offer wrap around care for children alongside the usual childcare

ATTENDANCE

The attendance figure for 2021-22 was **88 %** this was way below what Welsh Government expects but was due to lots of sickness as a result of Covid and other childhood ailments. We are currently 90% this term and will be closely monitoring attendance as we need to get back to some sort of normality. The School Educational Welfare officer continues to work closely with the school.

We have many requests from parents regarding future dates for school holidays. A list of the next academic year's holidays can be found on the Carmarthenshire County Council website using the link below: <https://publicholidays.co.uk/school-holidays/wales/carmarthenshire/> Please note that this calendar is subject to any changes that may arise as a result of government policy decisions.

Holiday request forms are now available on the School Website as well as at the main reception desk.

Ysgol Y Bynea INSET Days planned for 2022/2023 so far: Friday September 2nd 2022 , Monday 7th November.

There are at present 181 pupils on Roll and we are expecting 8 new pupils in January.

The school and have had no exclusions last year.

Provision for Additional Learning Needs (ALN)

Children with any Additional Learning Needs (ALN) receive universal learning provision (ULP) and additional learning provision (ALP) from teachers and teaching assistants who work with children in small groups and on an individual basis. Ysgol Y Bynea puts the child at the centre of planning, teaching and learning. The school's ALN Policy is continually evaluated and reviewed, and arrangements are made for both teachers and support assistants to attend training courses. All staff have taken part in an ALN Review with the County's ALN Department and in the monitoring of ALN by the Senior Leadership Team. While at Ysgol Y Bynea the progress of each child is closely monitored. If at any time your child needs extra support, we will inform you as parents, and put in place an Individual Education Plan and/or Individual Behaviour plan, or Individual Development Plan with targets. Sometimes children only need a little support to ensure that they understand a concept and are back on track whilst others need a bit more concentrated support over a longer period of time. Many children who have received extra support during their time at Bynea and have made expected progress and achieved expected Outcomes and Levels at the end of Foundation Phase and Key Stage 2. The Headteacher and ALNCo liaise with Secondary Schools, Specialised Unit staff and families so that transition is effective. Referrals for multi-agency support are made, with assessments and meetings held both virtually and face-to-face this year. Looked After Children (LAC) and Children on the Child Protection Register are supported with multi-agency meetings attended. The school is following Carmarthenshire County Council's guidelines for ALN Transformation. All staff have undertaken ALN Transformation training in line with the new ALN Transformation and Education Tribunal (Wales) Act 2018 training and the Headteacher, Assistant Headteacher and ALNCo continue to undertake up to date ALN training.

Teaching and Learning

Teaching and learning at Bynea continues to be of a high quality, we try to make lessons as relevant and engaging as possible. Parents continue to help with spelling, reading and supporting the school whenever possible. There have been limited amounts of interaction between the school and families for the last two years and this year we hope to get back to more activities and meetings. Communication is an important aspect of school life as miscommunications and misunderstandings can cause unnecessary worry and upset. There will be family activities organised for this year and best of all a LIVE CHRISTMAS CONCERT! Events like sports day, concerts, parents evenings and even discos are important because they enable us to forge relationships that are important when we share responsibility for your children. They enable parents to get to know staff and staff to know parents. Technology might be good for many things but computers will never be better than people.

One of our main focuses this year is looking at health and fitness. Many children as the years are progressing (I can say this being old!) are getting more and more reluctant to be outside and active. This has been compounded by Covid-19 and not being able to be outside and active as much. This added to the amount of refined, processed food that is now available is making us lethargic and ill (I can say this being on the plump side!). We are going to have a big push on drinking more water, eating fruit and veg and getting active. We will look at fun activities that get children moving as opposed to just the running and competitive sports that anyone other than the ones that win have always dreaded!

We are also having a big push on reading. I know you hear this every year but reading is a crucial life skill and one that we all need. Computers are brilliant but again they can't help you find something on Google if you don't know what to type in. Reading is a lifelong skill and even when you can decode text there are many higher order reading skills that are still needed. Regular reading and being read to is the only way to become seriously good at it. There are also many different types of text to read and stories are not always what children want to read, sometimes it is just looking for facts or places on a map. Reading is a cross curricular skill that is vital.

Mathematics is obviously another key skill and one that seems almost to be disappearing before our very eyes. Using money in everyday situations is almost an obsolete thing– everything is done by card or phone. Measuring and weighing is hardly used nor is wearing a watch. Many people find maths a challenge but it is essential particularly at a time when we need to watch our money and spending. Can we please ask that you play money games, measure things at home and generally use number in a purposeful way to help your children understand the purpose of maths. This will help them get an excellent grasp of this subject as believe it or not many of the jobs of the future will be looking for these skills.

School trips are back on and we have identified some wonderful places for the children to visit. As a school we are acutely aware of the cost of living crisis at the moment and do not want anyone to worry about having to go without something vital to pay for a school trip. Obviously without parental contributions to trips we would not be able to run them as we don't have enough money in the budget. However, we do have a small pot that has been put aside to help ensure that we can support where needs be. If anyone has a problem paying for anything we put on please give us a ring and we can see what we can do to help. This is available for anyone as Covid-19 has changed so many situations that everyone is feeling the pinch.

The school is part of ATHROFA partnership, with placements undertaken by BA and PGCE trainee teachers. We are an employer School for the Open University and in its infancy we have one of our HLTAs currently completing the 2021-23 PGCE Primary Programme. Visits have been made by Childcare students and tutors undertaking GNVQ qualifications from Coleg Sir Gar. Police– All Wales School Liaison Core Programme– direct educational input on a range of subjects, general visits and activities when the need arises from Reception to Year 6. These face to face visits by PC Courtney have included Staying Safe, Anti-Bullying, Anti-social behaviour, E-Safety (Internet safety and Cyberbullying), Drug Awareness, Stranger Danger, People Who Help Us , Playing Safe, Race, Religion and Online Bullying and Safe Relationships Year 6.

Graham Donaldson has set out four main purposes for education:

ambitious, capable learners, ready to learn throughout their lives
enterprising, creative contributors, ready to play a full part in life and work
ethical, informed citizens of Wales and the world
healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In order to ensure our children are ready to accomplish all this these are our identified areas of current needs at Ysgol Y Bynea

During the year 2022-23 these will be our main priorities, they will be monitored and evaluated for effectiveness

Priority	
1	<u>Building our Bynea focused Curriculum for Wales</u> Area of Learning and Experience (AoLE) coordinators to identify training needs of staff and monitor and evaluate the developing curriculum for consistency and progression. Plan, timetable and monitor Culture, Wellbeing and Enrichment activities (Arts council, STEM, Humanities projects etc)
2	<u>Reading focus - Language to Literacy</u> To consolidate and build upon good practice in relation to language acquisition and reading. Evaluate reading progression through the school and design reading continuum to ensure consistency.
3	<u>Embedding key skills in numeracy</u> To consistently use and apply the four operations of number in order to ensure effective problem solving skills.
4	<u>Digital Competence Framework</u> To continue in the development of a whole school Digital Competence Framework curriculum map for Bynea. Continue with CPD for staff in areas of identified need.
5	<u>Assessment</u> Update schools Teaching and Learning, Marking and Assessment policies in line with the new curriculum to ensure continuity and progression throughout the school. Evaluate purpose and value of current practice and agree on structure moving forward ensuring focus is on learning. Relook at EEL and PEEL to monitor levels of independence, involvement and engagement. Evaluate current Baseline and assessment arrangements
6	<u>ALN Transformation</u> Continued whole school implementation and planning for the new ALN and Educational Tribunal Act
7	<u>Embedding Circletime activities and well-being monitoring</u> Circletime encourages respect and ensures that all children have a voice. The taking of turns and listening to others develops wellbeing and kindness.
8	<u>Healthy Schools accreditation</u> Covid and lockdowns have caused many children to become less inclined to be physically active. There is also a need to look at nutrition and healthy eating- relooking at our Healthy schools accreditation
9	<u>Welsh Silver Safon Iaith Accreditation</u> Spoken welsh is used in and around the school, this will continue to be a school priority. Building on the Bronze award achieved last year we will work towards the Silver Safon Iaith accreditation.
10	<u>Attendance</u> To look for engaging and exciting ways to improve attendance. Tracking poor attendance, lateness and holidays to ensure EWO is supporting where needed.

YEAR 6



Tour of Britain and outdoor sports in Pembrey

60's Fashion



Technique and Senedd



First Aid



Cricket and Orchard activities

Heart dissection

Year 5 -21/22



Buildings, Health and Safety

Mr Davies, our school caretaker ensures the school building and outdoor space is in a good state of repair. Every effort is being made to maintain the quality of both the old part of the school and new part following the completion of the major refurbishment in July 2021. The Health and Safety Governor Sub-committee ensure that the school's Health and Safety Policy is adhered to in order to safeguard the well-being of our pupils. This involves inspection of all fire-fighting equipment and evacuation procedure, first aid provision, and general safety of pupils and staff.

As you are aware we have been in our new infant classrooms for over a year now. The classrooms and outside spaces are developing nicely and the teachers are getting more settled in their new rooms. Parents will be able to see the classrooms in full effect during parents evenings this year.

The Headteacher is awaiting information on a proposed extension of the school hall and two junior classrooms. This will ensure that all classrooms and the school hall are fit for purpose.

During the Summer holiday the front bark area of the school was given a serious make over and a grass surface laid. This has made a huge impact on the overall look of the school. Hopefully after the hall and classroom extension this area will be made into a surface that is suitable for the children to play on in all weathers.

The outside learning village and orchard area are being used more and hopefully you will be hearing more about this from your children. We have extensive grounds at Bynea that are safe and secure and we are planning to get the most out of them.

Safeguarding

The school has robust Safeguarding and Child Protection procedures in place including Safe Recruitment. Staff and Governors receive the required and appropriate Safeguarding and Child Protection training. The school has an up-to-date Safeguarding Audit. The school receives and acts upon Operation Encompass notifications. The children take part in a range of activities to ensure that they feel safe. We have a comprehensive PSHE curriculum addressed through class activities, assemblies and circle time. The school continues to embed Restorative Approaches as a common strategy throughout the school. The school undertakes an annual well-being/anti-bullying survey with the children and the results are analysed and followed-up with whole class, group and individual activities. The school has a proactive School Council, Healthy School Council, Eco-Council and Digital Team. The development of healthy lifestyles is a high priority for our school. Pupils have access to drinking water throughout the day.

Parking continues to be an issue at the school during drop off and pick up times. The school receives many complaints from parents and other visitors to the school regarding inconsiderate parking and people not giving way. Dog mess is another problem and we regularly have to clean up dog mess from the pavement outside the school and from the school field before we use it for sport and such like.

A number of parents were sending their children into breakfast club without seeing them to the school door. This was a major issue as they needed to be registered properly to ensure no children were unaccounted for. This has improved and is being closely monitored.





Fun in the Orchard



Greek Food Tasting



Exploring our Local Community



Street Dancing



SCIENCE WEEK



TRIP TO TECHNIQUEST

A Look Back on Year 3 2021/2022



TEAM BUILDING WITH FORCES FITNESS



Platinum Jubilee Celebrations



Maths Problem Solving Activities



DT Projects Chocolate Making



WORLD BOOK DAY



Pie Corbett Helen of Troy



Munching on jaffa cakes to show the different phases of the moon



Reception Class



Making our very own lava lamps



Problem solving by making simple predictions



Learning numeracy skills through playing maths games



Elf workshop



Tree decoration



